



Addict Dance Academy

Sustainability and Environment Policy

2018 – 2019

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| Responsibility: | Principal Gareth Chown, Administrator Stefanie Freeman |

ADDICT DANCE ACADEMY

SUSTAINABILITY AND ENVIRONMENT POLICY

1. Overview

Sustainability is a process of meeting the needs of the present without compromising the needs of the future.

The College is committed to placing environmental development and sustainability at the centre of its work.

Making sustainability integral to the work and life of the college by setting and achieving clearly defined sustainable development objectives and targets.

2. Policy Statement

The College undertakes to:

- 2.1. Make sustainability a priority by:
 - Encouraging students and staff to embrace an informed, sustainability perspective.
 - Developing the capabilities of staff to promote understanding of the principles of sustainability.

- 2.2. Develop and deliver appropriate environmental and sustainable teaching by:
 - Exposing all students to concepts of social, environmental and ethical stewardship.
 - Promoting and encouraging environmental awareness and sustainable lifestyles.
 - Embedding sustainability into all curriculum areas.

- 2.3. Take a corporate leadership role in sustainability by:
 - Setting best practice standards, meeting or surpassing requirements of environmental legislation and committing to a process of continual environmental improvement.
 - Promoting awareness of all legislation, economic, technical and market developments that assist progress towards sustainability.
 - Establishing a mechanism to oversee implementation of this policy and associated programmes.

- 2.4. Contribute to a stable community by:
 - Building partnerships and create local information and learning networks for sharing experiences and knowledge of sustainability issues.
 - Operating in ways that maximise social and economic benefit while minimising any adverse impacts to the local community.

- 2.5. Maintain and develop the College in a sustainable manner by:
- Promoting continual improvement in maintenance practices and establishing sustainability guidelines for internal and external design teams and contractors working on future build and refurbishment projects.
 - Developing procurement procedures with all elements of the supply chain to ensure social, ethical and environmental criteria are integrated into programmes aimed at supporting best value.
 - Maximising the efficient use of energy and materials, continually improving pollution prevention measures and increasing the use of renewable resources to minimise the college carbon footprint.
 - Minimising waste generation in all College activity and encouraging prevention, reuse, recycling and repair ahead of the responsible disposal of surplus materials.
 - Promoting and developing practical measures to reduce the impact of travel to and between Partner College and College Sites.
- 2.6. Monitor and report on progress towards sustainability by:
- Managing responsibly the social, environmental and economic impacts of all College policies and practices and assessing potential improvements within the College's decision-making processes.
 - Conducting reviews of all College policies, management performance standards and operations against internal sustainability targets and best practice standards.
 - Making the results of social, environmental and sustainability audits and impact assessments carried out by or for the College available to all.

3. Quality Statements

Effective sustainability will be promoted and provided through:

- Active staff involvement at all levels
- Raising awareness through staff training and effective communication
- College to comply with all legislation
- Providing adequate resources and support
- Suitably trained and qualified staff
- Continual monitoring processes
- Resolving issues as soon as possible after identification
- Effective consultation with staff and students

4. Review and Consultation

This policy will be reviewed annually by the Policy Advisor and Principal. As part of the review, the views of internal and external stakeholders, including learners and staff from different equalities groups, will be sought and taken into account. Any recommendations for change will be passed to the Senior Management Team.